



2022 ADARA Conference Agenda Schedule-At-A-Glance

Updated: January 11, 2022*

*Agenda is subject to change

Sunday, March 13, 2022

Pre-Conference Sessions

9 AM – 12 PM	Weaver	Rural Mental Health Services Provisions: Emerging Best Practices (Lori Vigesaa & Karen Sheldon)
	Potter	Developing Self Conceptualization in SMART (child focus) (Sarah Wintman)
Lunch Break		
1 PM – 4 PM	Weaver	Language Deprivation and Co-Construction of Meaning: The Impact on our Work (Romy Spitz & Judy Shepard-Kegl)
	Potter	Building the Future of Deaf Services in Vocational Rehabilitation (Bedarius Bell, Sheila Hoover, Christine Fuller, Stephen Roldan, & Denise Hampton)

Monday, March 14, 2022

Opening Plenary Session

8:30 AM – 10 AM	Alvarado D	Welcome: Dr. Jennifer Herbold, New Mexico School for the Deaf Keynote: TBD
10 AM – 10:30 AM	Break (Visit exhibit booths)	

Monday, March 14, 2022

Concurrent Sessions

10:30 AM – 12 PM	Alvarado A	The Arts of Storytelling: Incorporating Theater Arts, Literacy and STEM in Classroom (Fred Beam, Shiann Cook, Bianca Ware, Zain Ahmed & Tyler Fortson)
	Alvarado B	How are Target Texts Created: The Impact of an Interpreter in Rehabilitation Settings (Campbell McDermid, Anita Harding & Carrie Humphrey)
	Alvarado C	Criminal Justice and the Deaf Community: Current Research & Future Needs (Deb Guthmann, Damara Goff Paris, & Gabriel Lomas)

	Alvarado D	Risk Factors for Dementia Among our D & HH Population (Jaime Wilson)
12 PM – 1:30 PM	Lunch Break (Visit exhibit booths)	
Monday, March 14, 2022		
Concurrent Sessions		
1:30 PM – 3 PM	Alvarado A	Evaluating Psychometric Properties of an Existing Functional Communications Assessment for Deaf Individuals (Kent Schafer)
	Alvarado B	Everything is Connected: Racism, Mental Health, and Inaccessibility to Healing (Malibu Barron)
	Alvarado C	Who am I? What am I? Identity Issues of the College Student with Hearing Loss (Alison Freeman)
	Alvarado D	Developing Self Conceptualization in SMART (child focus) (Sarah Wintman)
3 PM – 3:30 PM	Break (Visit exhibit booths)	
Monday, March 14, 2022		
Concurrent Sessions		
3:30 PM – 5 PM	Alvarado A	Pre-ETS and What We're Doing Here (Mary Nunnally, Stephen Roldan, & Traci Branch)
	Alvarado B	Collaborative Interventions: Interpreting and Therapeutic Considerations for Working with DeafBlind Consumers in Mental Health Settings (Tomina Schwenke & Susanne Morrow)
	Alvarado C	Why Can't We Be Friends? Ethical Considerations in the Age of Social Media and Technology Use (Marcia Kolvitz & Deb Guthmann)
	Alvarado D	Promoting Culturally and Linguistically Responsive Integrated Care for Deaf, Hard of Hearing and Deafblind Adults (Mary Sterritt & Marja Possner)
Tuesday, March 15, 2022		
Concurrent Sessions		
8:30 AM – 10 AM	Alvarado A	Through the Deaf Lens: PTSD and Neuroplasticity Training (Selah Davison)
	Alvarado B	Imposter Syndrome: It's Not You (Christina Costello & Kim Thornsberry)
	Alvarado C	Warnings that Fall on Deaf Ears: A Three-Pronged Analysis of Encounters between Deaf Individuals and Law Enforcement (Paul Silvasi)
	Alvarado D	Can Bilingualism Mitigate Health Risks Faced by Deaf Individuals? (Erin Wilkinson & Jill Morford)
10 AM – 10:30 AM	Break (Visit exhibit booths)	
Tuesday, March 15, 2022		

Tuesday, March 15, 2022

Concurrent Sessions

10:30 AM – 12 PM	Alvarado A	Beginner Grantwriting for the Accidental Grantwriter (Poorna Kushalnagar)
	Alvarado B	Deaf People of Color: Unpacking the Needs of this Population within the Deaf Community (Kristie Medeiros and Devonta Thomas)
	Alvarado C	Adult Child Estrangement: Strategies for Counseling with Deaf Parents (Damara Goff Paris & E. Basil Kessler)
	Alvarado D	Emergency Preparedness for Deaf and Disability Community Members: An Interdisciplinary Classroom-based Collaboration (Hayley Stokar, Dianna Bryant, Audrey C. Cooper, Kota Takayama, & Maegan “Meg” Shanks)
12 PM – 1:30 PM	Lunch Break (Visit exhibit booths)	

Tuesday, March 15, 2022

Concurrent Sessions

1:30 PM – 3 PM	Alvarado A	Cultural Competency: Diagnosis and Interventions for Deaf Individuals in Psychiatric and Jail Setting (includes legal interpreting issues) (Tomina Schwenke)
	Alvarado B	Navigating Dual Roles (Doris Zelaya & Tara Holcomb)
	Alvarado C	Substance Use Disorder Prevention Education in Schools - Is Enough Being Done? (Keven Poore)
	Alvarado D	A Purposefully Designed American Deaf Community: A Qualitative Study of Space and Place (Amanda Ham & Rhonda Wetherbee)
3 PM – 3:30 PM	Break (Visit exhibit booths)	

Tuesday, March 15, 2022

Concurrent Sessions

3:30 PM – 5 PM	Alvarado A	The Impact of COVID-19 on Deaf Individuals: Alcohol Use and Perspectives of Treatment (Aileen Aldalur)
	Alvarado B	The CATIE Center Behavioral Health Interpreting Program (Richard Laurion & Deb Guthmann)
	Alvarado C	Mentoring: How to Prepare What to Expect (Michelle Montelongo)
	Alvarado D	Considerations for Psychological and Neuropsychological Evaluations with Hispanic/Latinx Deaf and Hard-of-Hearing Communities (Yessica S. Rodríguez & Jesús O. Barreto Abrams)
3:30 PM – 5 PM	Alvarado D	Art and Yoga for Children who are DeafBlind (Renuka Sundaram)

Wednesday, March 16, 2022

Concurrent Sessions

8:30 AM – 10 AM	Alvarado A	Take a Pause: Overcoming Compassion Fatigue with Self-Compassion (Concetta Pucci)
	Alvarado B	Addressing the Educational and Test Preparation Needs Through Collaboration – (Theresa Johnson & Lisa Barnum)
	Alvarado C	Process Addictions (Erika Lohmiller)
	Alvarado D	Providing Therapeutic Interventions DB & Developmentally Disabled Individuals in Psychotherapy (Steven Brown)
10 AM – 10:30 AM	Break (Visit exhibit booths)	

Wednesday, March 16, 2022

Concurrent Sessions

10:30 AM – 12 PM	Alvarado A	Deaf Community and Law Enforcement: Lessons Learned and Moving Forward (Meghan Fox & Brian McCoy)
	Alvarado B	Understanding Financial Aid for Postsecondary Study (Rick Postl)
	Alvarado C	Burnout in our Practice: Identifying Signs, Responding, and Reconnecting (Tomina Schwenke)
	Alvarado D	Contribution of Black Deaf Performing Arts (Fred Beam)
12 PM – 1:30 PM	Lunch break & visit exhibit booths	

Wednesday, March 16, 2022

Concurrent Sessions

1:30 PM – 3 PM	Alvarado A	(Re)habilitation in Nevada's D/HH/DB Community (Laura Thompson & Laura Fink)
	Alvarado B	Language Deprivation and Co-Construction of Meaning: The Impact on our Work (Romy Spitz & Judy Shepard-Kegl)
	Alvarado C	New Directions in Trauma Informed Mental Health Treatments for Deaf and Hard of Hearing Children (Lori Day and Va'Lecia Penney)
	Alvarado D	Rural Mental Health Services Provisions: Emerging Best Practices (Lori Vigesaa & Karen Sheldon)
3 PM – 3:30 PM	Break (Visit exhibit booths)	

Wednesday, March 16, 2022

Concurrent Sessions

3:30 PM – 5 PM	Alvarado A	Understanding the Social Service Needs of Indigenous Deaf Individuals (Damara Goff Paris)
	Alvarado B	Surviving and Thriving in a Semi-Virtual Workplace: Tips for Providing Training (Marcia Kolvitz, Cindy Camp & Deb Guthmann)
	Alvarado C	Building a Bridge between the Deaf Community and Art Therapy (Noel King)

	Alvarado D	Becoming Trauma Informed in Your Communities (Lisa Swanson)
Special Events		
5:30 PM – 7:00 PM	Alvarado D & E	ADARA General Meeting (Alvarado D) Book Signings, & Appetizers & Refreshments (Alvarado E)

Thursday, March 17, 2022		
Concurrent Sessions		
8:30 AM – 10 AM	Alvarado A	Rising Above Adversity: Program Development in a Changing World (Theresa Johnson & Michelle Niehaus)
	Alvarado B	Self-Care, Self-Love, and Compassionate for Mental Health Working Professionals (Jennifer McCall)
	Alvarado C	A Continuum of Accessible Care through Housing. Help. Hope. (Kevin Henderson & Stephanie Burkes)
	Alvarado D	Chaotic Mind to Calm Mind (skills building for Social Resilience Model trainers) (Justina Ercolino & Morag MacDonald)
10 AM – 10:30 AM	Break (Visit exhibit booths)	
Closing Plenary Session		
10:30 AM – 12 PM	Alvarado D	TBD