



2024 ADARA
Conference Agenda
Schedule-At-A-Glance

| Tuesday, May 28, 2024 | | |
|------------------------------|-------------------|---------------------------------|
| 4:30 PM – 6:30 PM | Pre-Function Area | Registration/Name Badge Pick Up |
| Special Event | | |
| 7:20 PM | Truist Park | Atlanta Braves Baseball Game |

| Wednesday, May 29, 2024 | | |
|--------------------------------|--------------------------|--|
| 6:30 AM – 5:00 PM | Pre-Function Area | Registration/Name Badge Pick Up |
| 8:00 AM – 5:00 PM | International Ballroom D | Exhibit Setup, 8 AM Exhibit Hours, 9:00 AM – 5:00 PM |
| All-Day Workshop | | |
| 9:00 AM – 12:00 PM | Magnolia | Comprehensive School Threat Assessment Guidelines (CSTAG)* (Gabriel Lomas, Holly Miller & Rebecca Mowell) |
| 1:00 PM – 4:00 PM | | <i>*Additional \$50 required. CSTAG certificates will be issued after the workshop*</i> |

| Concurrent Sessions | | |
|----------------------------|---|---|
| 8:00 AM – 9:15 AM | International Ballroom A | Tactiling Mental Health Care for the DeafBlind Community (Connie Pucci) |
| | International Ballroom B | How to Harness the Power of Networking and Why We Do It (Amanda Tuite and David Tuite) |
| | International Ballroom C | Hope Squad (Kim Thornsberry and Kent Schafer) |
| | International Ballroom E | Locked Out of Education: Deaf and Hard of Hearing College Students Enrolled in Prison Education Programs (Jenifer Montag) |
| | International Ballroom F | Working with Language Deprivation in Community Mental Health (Holly Rioux, Lauranna Turano & Michaela Borstel) |
| 9:15 AM – 9:45 AM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Wednesday, May 29, 2024

Concurrent Sessions

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|--------------------------------|---|---|
| 9:45 AM – 11:00 AM | International Ballroom A | Disabled Journey through the System (Ben Wright) |
| | International Ballroom B | Organizational and System Advocacy: The Ethics of Challenging the Status Quo (Laura “LT” Thompson & Meghan Williams) |
| | International Ballroom C | The Arts of Storytelling: Incorporating Theater Arts, Literacy, and S.T.E.M. in Classroom and on Stage (Fred Beam, Zain Ahmed & Tharon Ahmed) |
| | International Ballroom E | Behavioral Health Blended Case Management: An Overview of a Successful Service Model (Melissa Watson & Jessica LaMartin) |
| | International Ballroom F | Beyond Illusion: Let’s get real; harm reduction and the Deaf BIPOC community (Deanna Swope & Thomas Swope) |
| 11:00 AM – 11:30 AM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Wednesday, May 29, 2024

Concurrent Sessions

| | | |
|--------------------------------|--|---|
| 11:30 AM – 12:45 PM | International Ballroom A | Let’s Talk about Health: Community-Based Participatory Research (CBPR) in Action (Earl Allen) |
| | International Ballroom B | Lessons gleaned from the first-ever national Deaf Employment Summits (Denise Kavin, Charles McFadden, and Julie Tibitt) |
| | International Ballroom C | From Ow's to How's: Understanding Belonging (Elizabeth Stone) |
| | International Ballroom E | Deaf and Hard of Hearing College Students’ Experiences with Alcohol and Related Consequences (Christine Gannon) |
| | International Ballroom F | WORK with, not FOR: Counselling for the Language/Information Deprived Client (Kristen Pranzl & Alison Nutt) |
| 12:45 PM – 1:45 PM | Lunch Break – On Your Own (Visit exhibit booths in International Ballroom D) | |

Wednesday, May 29, 2024

Concurrent Sessions

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|------------------------------|---|--|
| 1:45 PM – 3:00 PM | International Ballroom A | Bridging the Gap between DHH College Students & Mainstream Employers: Insights from Career Center Professionals (Hayley Stokar & Hollie Fallstone) |
| | International Ballroom B | Cultural Competence or Cultural Humility? Why Do We Need Both? (Durkhanai Haque) |
| | International Ballroom C | Black Therapy Series: What Hair Got to Do with It? (Selah Davison) |
| | International Ballroom E | Developing a Mental Health Program for the Deaf and Hard of Hearing (Tamara Taylor & Jennifer Hess) |
| | International Ballroom F | Addressing Campus Sexual Assault/Discrimination: RIT/NTID’s approach to working with the D/HH Population (Amy Stornello) |
| 3:00 PM – 3:30 PM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Wednesday, May 29, 2024

Concurrent Sessions

| | | |
|------------------------------|---|---|
| 3:30 PM – 4:45 PM | International Ballroom A | Racial Disparities in Interpreter Training Programs (Sara Rock & Michelle Perry) |
| | International Ballroom B | Empowering Futures: Pre-ETS Best Practices in Collaborative Partnerships with Schools, VR, and Vendors (Daniela Rivera & Angela Gargano) |
| | International Ballroom C | Understanding Complexities of Audism: Strategies for Dialogue and Action (Genie Gertz & Patrick Boudreault) |
| | International Ballroom E | Making Heads or Tails of Assistance Animals: Clinical, Ethical, and Legal Considerations for Practitioners working with DHHDBDD Clients (Cara Miller) |
| | International Ballroom F | Considerations When Implementing Trauma-Focused- Cognitive Behavioral Therapy for Deaf and Hard of Hearing Children (Kristine Gile & Elly Romero) |
| 4:45 PM – 5:15 PM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Wednesday, May 29, 2024

Concurrent Sessions

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|------------------------------|--------------------------|---|
| 5:15 PM – 6:30 PM | International Ballroom A | VR State Coordinators for the Deaf – Meet & Greet |
| | International Ballroom B | Roundtable: Gallaudet University Clinical Psychology Ph.D. Program Student Research Interests and Projects (Kathryn Wagner & Lawrence Pick) |
| | International Ballroom C | Modernize the American Disability Act: Speak up for Underrepresented College Student Populations in Online Learning (Tracy LaChapelle) |
| | International Ballroom E | Unpacking “Effective Communication” in Healthcare: When compliance isn’t enough (Jeni Rodrigues) |
| | International Ballroom F | Understanding the Intersection of Deaf Domestic Violence and Mental Health Impact (DeAnna Swope & MeLisa Dennis) |

Special Event

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|----------------|-------------|------------------------------|
| 7:20 PM | Truist Park | Atlanta Braves Baseball Game |
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Thursday, May 30, 2024

Opening Plenary Session

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|------------------------------|---|---|
| 7:00 AM – 5:00 PM | Pre-Function Area | Registration/Name Badge Pick Up |
| 8:00 AM – 9:15 AM | International Ballroom E&F | Keynote: Recover, Recharge and Reconnect (Alesia Allen) |
| 9:15 AM – 9:45 AM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Thursday, May 30, 2024

Concurrent Sessions

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|-------------------------------|--------------------------|---|
| 9:45 AM – 11:00 AM | International Ballroom A | Navigating the CODA Identity: Bridges and Burdens of Children of Deaf Adults (Melissa Healey & Claire Hunt) |
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| 9:45 AM – 11:00 AM | International Ballroom B | Evaluating Signs of Safety: A Deaf-Accessible Therapy Toolkit for AUD and Trauma (Melissa Anderson, Megan Erasmus & Alyssa Bucholz) |
| | International Ballroom C | Code of Ethics – Vocational Rehabilitation (Laura Fussell & Laura “LT” Thompson) |
| | International Ballroom E | Horizontal Trauma within the Deaf Community and by the Deaf Community (Amanda Somdal & Natasha Kordus) |
| | International Ballroom F | Agrarian Cultural Impacts on Mental Health: Understanding the Culture to Effectively Provide Mental Health Services (Lori Vigessaa) |
| 11:00 AM – 11:30 AM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Thursday, May 30, 2024

Concurrent Sessions

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|--------------------------------|--|--|
| 11:30 AM – 12:45 PM | International Ballroom A | Considerations in Creating Accessible Psychological Measures in Signed Language: Transadapting, Comprehensibility, and Community Inclusion (Patrick Boudreault & Tiffany Bridgett) |
| | International Ballroom B | Through an Antiracist Lens in Education: Raising the Bar for Black Deaf Youth (Christopher D. Johnson) |
| | International Ballroom C | Keep Scrolling, It’s Your Mental Health (Christina Costello & Colleen Donohue) |
| | International Ballroom E | Developing and Providing Education to Crisis Intervention Teams on Working with Deaf, Hard of Hearing, and Deaf-Blind Individuals (Kimberly Clarke & Lauren Crowley) |
| | International Ballroom F | Introduction to TraumaPlay Therapy Angela Scruggs |
| 12:45 PM – 1:45 PM | Lunch Break – On Your Own (Visit exhibit booths in International Ballroom D) | |

Thursday, May 30, 2024

Concurrent Sessions

| | | |
|------------------------------|---|--|
| 1:45 PM – 3:00 PM | International Ballroom A | Mindful Eating Groups: Dialectical Behavioral Therapy Adaptations to Decrease Emotional Eating (Amanda O’Hearn & Sharon Haynes) |
| | International Ballroom B | Accommodations and Technologies for Deaf, Hard of Hearing, and Hearing Graduate Students are GREAT: Don’t forget the SOFT SKILLS (L’Tanya Fish, Antoinette De Luca & Heather Deal) |
| | International Ballroom C | Intersectionality in Mental Health Settings (Brian Moss & Sandy Pascual) |
| | International Ballroom E | Handcuffing the Deaf Community: An Overview of Interactions with the Criminal Legal System (Deb Guthmann, Gabriel Lomas & Grace Lester) |
| | International Ballroom F | Eye Movement Therapies and Research into Their Effectiveness with DHH Clients (Aileen Aldalur, Michael Deninger & Jessica Kuehne) |
| 3:00 PM – 3:30 PM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Thursday, May 30, 2024

Concurrent Sessions

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|------------------------------|--------------------------|---|
| 3:30 PM – 4:45 PM | International Ballroom A | Panel Discussion: Rethinking Licensure Norms with Early Career Therapists Navigating Unconventional Paths (David “DT” Bruno, Ryssa Fleischer, Monie Gwaltney & Marissa McBride) |
| | International Ballroom B | Getting Connected: Therapy, Virtual Socials, and Supportive Interventions for individuals who are Deaf, Hard of Hearing and DeafBlind (Tomina Schwenke & Susanne Morgan-Morrow) |
| | International Ballroom C | It couldn’t happen here: Lessons learned from/in the aftermath of the mass shooting in Maine (Tristen Evah Hellewell, Terry Morrell, Sitara Sheikh & Kristine Gile) |
| | International Ballroom E | Forensic Evaluations with Deaf Defendants (Paul Silvasi) |
| | International Ballroom F | Clinical Reflections on Working with Deaf Men and Boys (Kota Takayama, David Barclay & Michael Brown) |

Special Event

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|------------------------------|----------------------------|--|
| 5:30 PM – 7:30 PM | International Ballroom E&F | Reception, Poster Sessions, Book Signing, and Artists Showcase Event |
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Poster Sessions

Presenters

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| Fostering Corrective Family-Centered Experiences: A Therapeutic Model of Assessment for Deaf/Hard of Hearing Youth | S. Schoffstall | C. Ryan |
| Bringing Awareness to the Needs of Older Adults who are DeafBlind | T. Brown-Ogilvie | J. Alleman-Goodman |
| The Mindfulness Resources Project | G. Roman | |
| Gallaudet University Clinical Psychology PhD Program Student Research Interests and Projects | K. Wagner | L. Pick |
| A Therapeutic Trifecta: Including Deaf, ASL, and Spanish Interpretation Services in Outpatient Therapy Sessions | S. Schoffstall | R. Lotz |
| Pathway to State Government | L. Siegel | |
| The Certificate in Educational Interpreting (CEI) 2023-2024: Perspectives on Specialized Professional Development | L. Prinzi | K. Kurz |
| Enhancing Quality of Healthcare Informational Resources using Deaf Lens: Lessons from Material Development in Japan | A. Minakawa | K. Takayama |
| Mental Health Resources for K-12 Deaf Children | C. Camp | |
| Toward Equal Access: A Model for Lay Advocacy Programs Serving People who are Deaf or Hard of Hearing | M. Bell | |
| Deaf Weight Wise Implementation research with Deaf communities in Western and Central New York State | L. DeWindt | E. Allen |
| Caring Works Inc. - Hope House | K. Black | S. Burkes |
| Addiction Recovery and CARES, the workforce with lived experience | L. Tolbert | H. Sherlock |
| Wellness Recovery Action Plan (WRAP) | L. Fowler | S. Bridges |

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| Aspire Indiana Health's Integrated Healthcare for the Deaf/Hard of Hearing Population | R. Turner | |
| The Family Puzzle: Helping Everyone Understand Their Role | K. Lowery | |
| Proactive Accessibility: Breaking Barriers and Fostering Mental Health Equity for Deaf and DeafBlind Communities | J. Lewis-Shoeman | |

Friday, May 31, 2024

Concurrent Sessions

| | | |
|--------------------------|---|--|
| 7:45 AM – 5:00 PM | Pre-Function Area | Registration/Name Badge Pick Up |
| 8:00 AM – 9:15 AM | International Ballroom A | Harm Reduction through Effective Interpreter Collaboration (Megan Wetzel & Lori Milcic) |
| | International Ballroom B | The Americans with Disabilities Act (ADA), Addiction, Recovery, and Employment (Pam Williamson) |
| | International Ballroom C | Exploring Diverse Gender and Sexual Identities in Counseling (Tandy Lewis) |
| | International Ballroom E | Caregiving Services and Access by Deaf, Deafblind, Hard of Hearing Seniors: What Providers Should Know (Christine Gannon, Sherri Collins & Poorna Kushalnagar) |
| | International Ballroom F | ASL Hypnotherapy: Yes, It's Possible! Part I (Michael Deninger) |
| 9:15 AM – 9:45 AM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Friday, May 31, 2024

Concurrent Sessions

| | | |
|----------------------------|---|--|
| 9:45 AM – 11:00 AM | International Ballroom A | Fostering Postsecondary Success for D/HH Students: Collaborative Transition Strategies for Service Providers and VR Counselors (Charity Reedy Warigon) |
| | International Ballroom B | Considering the DeafBlind Journey: Mental Health & Work Readiness (Eleanor Coley-Brody & David Volper) |
| | International Ballroom C | Intersectional Feminism Movement: How Women are Changing the Way America Listens Within Colleges' Online Learning (Tracy LaChapelle) |
| | International Ballroom E | How to be an Anti-Racist Organization/Program (Selah Davison) |
| | International Ballroom F | ASL Hypnotherapy: Yes, It's Possible! Part II (Michael Deninger) |
| 11:00 AM – 11:30 AM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Friday, May 31, 2024

Concurrent Sessions

| | | |
|--------------------------------|--|---|
| 11:30 AM – 12:45 PM | International Ballroom A | Strategic Insights into the Organizations that Serve Our Communities (Shane Feldman) |
| | International Ballroom B | Cripping the Paradigm: Neurodivergence in Practice (Rayne Depukat & Nikki Cherry) |
| | International Ballroom C | Recognizing Audism: Uncovering Its Roots in Interpreter Education Programs (S. Jordan Wright & Genie Gertz) |
| | International Ballroom E | Pilot Testing a Cognitive Behavioral Intervention to Promote Mental Health Treatment Engagement among Deaf individuals (Aileen Aldalur & Sean Cosslett) |
| | International Ballroom F | Expanding Our Trauma Treatment Toolkit: Applications of Somatic Experiencing with DHH People and Communities (Cara Miller) |
| 12:45 PM – 1:45 PM | Lunch Break – On Your Own (Visit exhibit booths in International Ballroom D) | |

Friday, May 31, 2024

Concurrent Sessions

| | | |
|------------------------------|---|--|
| 1:45 PM – 3:00 PM | International Ballroom A | Empowering DHH Students: Gallaudet’s Support Programs and Vocational Rehabilitation Strategies (Tami Santimyer, Dylan Westbury, & Avonne Brooker-Rutowski) |
| | International Ballroom B | Embracing Diversity in Therapy using the Multicultural Orientation Framework (Alesia Allen & Tiffany Huntley) |
| | International Ballroom C | Interpreting Ethical Considerations while Working in the Field of Mental Health (Monie Gwaltney & Malage LeBlanc) |
| | International Ballroom E | What do trauma-informed youth-serving systems look like? Applying the Core Curriculum on Childhood Trauma (Lori Day, Dru Balsley & Sheila Maynard) |
| | International Ballroom F | Designing Deaf-MET: Utilizing Community-Engaged Research Methods to Develop a Deaf-Friendly AUD Intervention (Alexander Wilkins & Erika Lohmiller) |
| 3:00 PM – 3:30 PM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 5 PM | |

Friday, May 31, 2024

Concurrent Sessions

| | | |
|------------------------------|--------------------------|---|
| 3:30 PM – 4:45 PM | International Ballroom A | Sneak Peek at the NAD Deaf Youth Well-Being First Aid (David “DT” Bruno & Rachel Postovoit) |
| | International Ballroom B | Dismantling Mental Health Stigmas: A Social Justice Lens (Lisa Montalvo & Katrina Aristy) |
| | International Ballroom C | Honing Your Craft: Medical Interpreting Strategies (Elizabeth Schniedewind & Campbell McDermid) |
| | International Ballroom E | Ready for Court: Ethical and Legal Issues for Mental Health Providers (Gabriel Lomas, Jessica Kuehne, and Erin Farley) |
| | International Ballroom F | Emotion Regulation Skills System: Bridging the DBT Gap for Deaf Individuals with Language Deprivation (Donna Guardino & Amanda O’Hearn) |

| Special Events | | |
|------------------------------|-------------------------------|----------------------------------|
| 5:00 PM – 5:45 PM | International Ballroom C | ADARA General Membership Meeting |
| 6:00 PM – 9:00 PM | International Ballroom E&F | Banquet & Awards Ceremony |

| Saturday, June 1, 2024 | | |
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| Concurrent Sessions | | |
| 7:45 AM – 1:00 PM | Pre-Function Area | Registration/Name Badge Pick Up |
| 8:00 AM – 9:15 AM | International Ballroom A | School and Clinical: Consultation and Collaboration (Kent Schafer & Christina Costello) |
| | International Ballroom B | Surviving and Thriving in a Semi-Virtual Workplace: Tips for Providing Training (Cindy Camp & Marcia Kolvitz) |
| | International Ballroom C | Empowering Career Journeys of Deaf Individuals who identify as DeafDisabled (Julie Tibbitt) |
| | International Ballroom E | Functional Behavior Assessment in Schools (Joshua Weinstein) |
| | International Ballroom F | Unlocking Healing: EMDR, Brainspotting, Flash Technique and the Implicit Memory in Trauma Recovery (Joy Plote) |
| 9:15 AM – 9:45 AM | Break (Visit exhibit booths in International Ballroom D) Hours 9 AM – 12 PM | |

| Saturday, June 1, 2024 | | |
|--------------------------------|---|---|
| Concurrent Sessions | | |
| 9:45 AM – 11:00 AM | International Ballroom A | Colleges, Vocational Rehabilitation, and Student Success! (Denise Hampton, Samantha Smith & Matthew Reynell) |
| | International Ballroom B | The Leadership Journey: Creating Our Path Forward (Shane Feldman) |
| | International Ballroom C | Teaching to Fish: A Holistic Approach to Mentoring Interpreters (Megan Johnson, Michelle Montelongo, and Jeff Jaech) |
| | International Ballroom E | 988 Videophone Suicide & Crisis Lifeline: Transforming Crisis Care for American Sign Language Users (Solecito Romero) |
| | International Ballroom F | Healing through Arts (Amy Cohen-Efron) |
| 11:00 AM – 11:30 AM | Break (Visit exhibit booths in International Ballroom D) Tear Down after 12:00 PM | |
| Closing Plenary Session | | |
| 11:30 AM – 1:00 PM | International Ballroom E&F | Bellflasher Award for the most outstanding and thought-provoking conference presentation |
| | International Ballroom E&F | Endnote: What's New in the Hearing Loss and Dementia Connection? Continuing the Conversation (Jaime A. B. Wilson) |