



**2024 ADARA
Conference Agenda
Schedule-At-A-Glance**

Updated: February 11, 2024*

*Agenda is subject to change

Wednesday, May 29, 2024		
All-Day Workshop		
9:00 AM – 12:00 PM		Comprehensive School Threat Assessment Guidelines (CSTAG)* (Gabriel Lomas, Holly Miller & Rebecca Mowell)
1:00 PM – 4:00 PM		*Additional \$50 required. CSTAG certificates will be issued after the workshop*
Concurrent Sessions		
8:00 AM – 9:15 AM		Getting Connected: Therapy, Virtual Socials, and Supportive Interventions for individuals who are Deaf, Hard of Hearing and DeafBlind (Tomina Schwenke & Susanne Morgan-Morrow)
		Locked Out of Education: Deaf and Hard of Hearing College Students Enrolled in Prison Education Programs (Jenifer Montag)
		Working with Language Deprivation in Community Mental Health (Holly Rioux, Lauranna Turano & Michaela Borstel)
		How to Harness the Power of Networking and Why We Do It (Amanda Tuite and David Tuite)
9:15 AM – 9:45 AM	Break (Visit exhibit booths)	
Wednesday, May 29, 2024		
Concurrent Sessions		
9:45 AM – 11:00 AM		Disabled Journey through the System (Ben Wright)
		Organizational and System Advocacy: The Ethics of Challenging the Status Quo (Laura Thompson & Meghan Williams)
		The Arts of Storytelling: Incorporating Theater Arts, Literacy, and S.T.E.M. in Classroom and on Stage (Fred Beam, Zain Ahmed & Tharon Ahmed)
		Behavioral Health Blended Case Management: An Overview of a Successful Service Model (Melissa Watson & Jessica LaMartin)
11:00 AM – 11:30 AM	Break (Visit exhibit booths)	

Wednesday, May 29, 2024

Concurrent Sessions

11:30 AM – 12:45 PM		Deaf and Hard of Hearing College Students' Experiences with Alcohol and Related Consequences (Christine Gannon)
		Empowering Career Journeys of Deaf Individuals who identify as DeafDisabled (Julie Tibbitt)
		Beyond Interpreting: The Impact of the Educational Interpreter in K-12: From the Deaf Perspective (Stephanie Beatty)
		From Ow's to How's: Understanding Belonging (Elizabeth Stone)
12:45 PM – 1:45 PM	Lunch Break – On Your Own (Visit exhibit booths)	

Wednesday, May 29, 2024

Concurrent Sessions

1:45 PM – 3:00 PM		Addressing Campus Sexual Assault/Discrimination: RIT/NTID's approach to working with the D/HH Population (Amy Stornello)
		Bridging the Gap between DHH College Students & Mainstream Employers: Insights from Career Center Professionals (Hayley Stokar & Hollie Fallstone)
		Cultural Competence or Cultural Humility? Why Do We Need Both? (Durkhanai Haque)
		Developing a Mental Health Program for the Deaf and Hard of Hearing (Tamara Taylor & Jennifer Hess)
3:00 PM – 3:30 PM	Break (Visit exhibit booths)	

Wednesday, May 29, 2024

Concurrent Sessions

3:30 PM – 4:45 PM		Racial Disparities in Interpreter Training Programs (Sara Rock & Michelle Perry)
		Empowering Futures: Pre-ETS Best Practices in Collaborative Partnerships with Schools, VR, and Vendors (Daniela Rivera & Angela Gargano)
		Understanding the Intersection of Deaf Domestic Violence and Mental Health Impact (DeAnna Swope & MeLisa Dennis)
		Considerations When Implementing Trauma-Focused- Cognitive Behavioral Therapy for Deaf and Hard of Hearing Children (Kristine Gile & Elly Romero)
4:45 PM – 5:15 PM	Break (Visit exhibit booths)	

Wednesday, May 29, 2024

Concurrent Sessions

5:15 PM – 6:30 PM		VR State Coordinators for the Deaf – Meet & Greet
		Roundtable: Gallaudet University Clinical Psychology Ph.D. Program Student Research Interests and Projects (Kathryn Wagner & Lawrence Pick)

5:15 PM – 6:30 PM		Modernize the American Disability Act: Speak up for Underrepresented College Student Populations in Online Learning (Tracy LaChapelle)
		Unpacking “Effective Communication” in Healthcare: When compliance isn’t enough (Jeni Rodrigues)
		Making Heads or Tails of Assistance Animals: Clinical, Ethical, and Legal Considerations for Practitioners working with DHHDBDD Clients (Cara Miller)
Special Event		
6:30 PM – 7:30 PM		ADARA General Membership Meeting

Thursday, May 30, 2024

Opening Plenary Session		
8:00 AM – 9:15 AM		Keynote: Recover, Recharge and Reconnect (Alesia Allen)
9:15 AM – 9:45 AM	Break (Visit exhibit booths)	

Thursday, May 30, 2024

Concurrent Sessions		
9:45 AM – 11:00 AM		Navigating the CODA Identity: Bridges and Burdens of Children of Deaf Adults (Melissa Healey & Claire Hunt)
		Tactiling Mental Health Care for DeafBlind Community (Concetta Pucci)
		Beyond Illusion: Let’s Get Real; Harm Reduction and the Deaf BIPOC community (DeAnna Swope & Thomas Swope, Jr.)
		Evaluating Signs of Safety: A Deaf-Accessible Therapy Toolkit for AUD and Trauma (Melissa Anderson, Megan Erasmus & Alyssa Buccholz)
		Using the Power of Advocacy to Successfully Get Funding for SUD Programs for Deaf and Hard of Hearing (Karran Larson)
		Horizontal Trauma within the Deaf Community and by the Deaf Community (Amanda Somdal & Natasha Kordus)
11:00 AM – 11:30 AM	Break (Visit exhibit booths)	

Thursday, May 30, 2024

Concurrent Sessions		
11:30 AM – 12:45 PM		Addressing Depression Among Deaf Students: Challenges and Strategies (Erik Essington & Jean Marie Hunter-Suddreth)
		Triangulation of Vocational Evaluation Data with Deaf Clients (Steven Sligar)
		Through an Antiracist Lens in Education: Raising the Bar for Black Deaf Youth (Christopher D. Johnson)
		Considerations in Creating Accessible Psychological Measures in Signed Language: Transadapting, Comprehensibility, and Community Inclusion (Patrick Boudreault & Tiffany Bridgett)

11:30 AM – 12:45 PM		Introduction to TraumaPlay Therapy Angela Scruggs
		Keep Scrolling, It's Your Mental Health (Christina Costello & Collen Donohue)
12:45 PM – 1:45 PM	Lunch Break – On Your Own (Visit exhibit booths)	

Thursday, May 30, 2024

Concurrent Sessions

1:45 PM – 3:00 PM		Mindful Eating Groups: Dialectical Behavioral Therapy Adaptations to Decrease Emotional Eating (Amanda O'Hearn & Sharon Haynes)
		Accommodations and Technologies for Deaf, Hard of Hearing, and Hearing Graduate Students are GREAT: Don't forget the SOFT SKILLS (L'Tanya Fish, Antoinette De Luca & Heather Deal)
		Intersectionality in Mental Health Settings (Brian Moss & Sandy Pascual)
		Handcuffing the Deaf Community: An Overview of Interactions with the Criminal Legal System (Deb Guthmann, Gabriel Lomas & Grace Lester)
		Eye Movement Therapies and Research into Their Effectiveness with DHH Clients (Michael Deninger & Aileen Aldalur)
		Developing and Providing Education to Crisis Intervention Teams on Working with Deaf, Hard of Hearing & Deaf-Blind Individuals (Kimberly Clarke & Lauren Crowley)
3:00 PM – 3:30 PM	Break (Visit exhibit booths)	

Thursday, May 30, 2024

Concurrent Sessions

3:30 PM – 4:45 PM		Panel Discussion: Rethinking Licensure Norms with Early Career Therapists Navigating Unconventional Paths (David T. Bruno, Ryssa Fleischer, Monie Gwaltney & Marissa McBride)
		Universal Design for Learning for Deaf Adult Learners (Katrina Miller)
		Black Therapy Series: What Hair Got to Do with It? (Selah Davison)
		Forensic Evaluations with Deaf Defendants (Paul Silvasi)
		Clinical Reflections on Working with Deaf Men (Kota Takayama & David Barclay)
		Agrarian Cultural Impacts on Mental Health: Understanding the Culture to Effectively Provide Mental Health Services (Lori Vigesaa)

Special Event

5:30 PM – 7:30 PM	Reception, Poster Sessions, Book Signing, and Artists Showcase Event	
------------------------------	--	--

Friday, May 31, 2024

Concurrent Sessions

8:00 AM – 9:15 AM		Harm Reduction through Effective Interpreter Collaboration (Megan Wetzel & Lori Milcic)
		The Americans with Disabilities Act (ADA), Addiction, Recovery, and Employment (Pam Williamson)
		Work With, Not For: Counselling for the Language/Information Deprived Client (Kristen Pranzl & Alison Nutt)
		Caregiving Services and Access by Deaf, Deafblind, Hard of Hearing Seniors: What Providers Should Know (Christine Gannon, Sherri Collins & Poorna Kushalnagar)
		ASL Hypnotherapy: Yes, It's Possible! Part I (Michael Deninger)
		Exploring Diverse Gender and Sexual Identities in Counseling (Tandy Lewis)
9:15 AM – 9:45 AM	Break (Visit exhibit booths)	

Friday, May 31, 2024

Concurrent Sessions

9:45 AM – 11:00 AM		Intersectional Feminism Movement: How Women are Changing the Way America Listens Within Colleges' Online Learning (Tracy LaChapelle)
		Fostering Postsecondary Success for D/HH Students: Collaborative Transition Strategies for Service Providers and VR Counselors (Charity Reedy Warigon)
		Let's Talk about Health: Community-Based Participatory Research (CBPR) in Action (Earl Allen)
		Considering the DeafBlind Journey: Mental Health & Work Readiness (Eleanor Coley-Brody & David Volper)
		ASL Hypnotherapy: Yes, It's Possible! Part II (Michael Deninger)
		What do trauma-informed youth-serving systems look like? Applying the Core Curriculum on Childhood Trauma (Lori Day, Dru Balsley & Sheila Maynard)
11:00 AM – 11:30 AM	Break (Visit exhibit booths)	

Friday, May 31, 2024

Concurrent Sessions

11:30 AM – 12:45 PM		Strategic Insights into the Organizations that Serve Our Communities (Shane Feldman)
		Lessons Gleaned from the First-Ever National Deaf Employment Summits (Denise Kavin, Charles McFadden & Julie Tibbitt)
		Crippling the Paradigm: Neurodivergence in Practice (Rayne Depukat & Nikki Cherry)

11:30 AM – 12:45 PM		Recognizing Audism: Uncovering Its Roots in Interpreter Education Programs (S. Jordan Wright & Genie Gertz)
		Pilot Testing a Cognitive Behavioral Intervention to Promote Mental Health Treatment Engagement among Deaf individuals (Aileen Aldalur & Sean Cosslett)
		Expanding Our Trauma Treatment Toolkit: Applications of Somatic Experiencing with DHH People and Communities (Cara Miller)
12:45 PM – 1:45 PM	Lunch Break – On Your Own (Visit exhibit booths)	
Friday, May 31, 2024		
Concurrent Sessions		
1:45 PM – 3:00 PM		School and Clinical: Consultation and Collaboration (Kent Schafer & Christina Costello)
		Empowering DHH Students: Gallaudet’s Support Programs and Vocational Rehabilitation Strategies (Tami Santimyer, Dylan Westbury, & Avonne Brooker-Rutowski)
		Embracing Diversity in Therapy using the Multicultural Orientation Framework (Alesia Allen & Tiffany Huntley)
		Interpreting Ethical Considerations while Working in the Field of Mental Health (Monie Gwaltney & Valerie Avila)
		Designing Deaf-MET: Utilizing Community-Engaged Research Methods to Develop a Deaf-Friendly AUD Intervention (Alexander Wilkins & Erika Lohmiller)
		Code of Ethics – Vocational Rehabilitation (Laura Thompson & Laura Fink)
3:00 PM – 3:30 PM	Break (Visit exhibit booths)	
Friday, May 31, 2024		
Concurrent Sessions		
3:30 PM – 4:45 PM		Sneak Peek at the NAD Deaf Youth Well-Being First Aid (David T. Bruno & Rachel Postovoit)
		Ready for Court: Ethical and Legal Issues for Mental Health Providers (Gabriel Lomas, Jessica Kuehne, and Erin Farley)
		Dismantling Mental Health Stigmas: A Social Justice Lens (Lisa Montalvo & Shea Jefferson Strain)
		Honing Your Craft: Medical Interpreting Strategies (Elizabeth Schniedewind & Campbell McDermid)
		Emotion Regulation Skills System: Bridging the DBT Gap for Deaf Individuals with Language Deprivation (Donna Guardino & Amanda O’Hearn)
		Understanding Complexities of Audism: Strategies for Dialogue and Action (Genie Gertz & Patrick Boudreault)
Special Event		
6:00 PM – 9:00 PM	Banquet & Awards Ceremony	

Saturday, June 1, 2024

Concurrent Sessions

8:00 AM – 9:15 AM		It Couldn't Happen Here: Lessons Learned from/in the Aftermath of the Mass Shooting in Maine (Kristine Gile & Kevin Bohlin)
		Empowering Deaf and Hard-of-Hearing (DHH) Employees: Working Together for Success (Patti Sanchez)
		How to be an Anti-Racist Organization/Program (Selah Davison)
		Functional Behavior Assessment in Schools (Joshua Weinstein)
		Unlocking Healing: EMDR, Brainspotting, Flash Technique and the Implicit Memory in Trauma Recovery (Joy Plote)
9:15 AM – 9:45 AM	Break (Visit exhibit booths)	

Saturday, June 1, 2024

Concurrent Sessions

9:45 AM – 11:00 AM		988 Videophone Suicide & Crisis Lifeline: Transforming Crisis Care for American Sign Language Users (Stephanie Logan & Olivia Stein)
		Colleges, Vocational Rehabilitation, and Student Success! (Denise Hampton & Samantha Smith)
		The Leadership Journey: Creating Our Path Forward (Shane Feldman)
		Healing through Arts (Amy Cohen-Efron)
		Teaching to Fish: A Holistic Approach to Mentoring Interpreters (Megan Johnson, Michelle Montelongo, and Jeff Jaech)
11:00 AM – 11:30 AM	Break (Visit exhibit booths)	

Closing Plenary Session

11:30 AM – 1:00 PM		Bellflasher Award for the most outstanding and thought-provoking conference presentation
		Endnote: What's New in the Hearing Loss and Dementia Connection? Continuing the Conversation (Jaime A. B. Wilson)