



ADARA 2026: Reaching New Peaks Salt Lake City, UT



Name:		Contact information (text/email):	
Session Time	Session Title	Contact Hours	Verify
5/26/26 9:00 am - 12:00 pm (3.0)	Fluency Without Freedom: Structural Dissociation in Deaf Adults (Mel Whalen)		
5/26/26 1:00 pm - 5:00 PM (3.0)	The Mindful Summit: Climbing the Mountain of Self-Compassion (Concetta Pucci)		
5/27/26 10:30 am - 11:45 am (1.25)	Authentic Community Engagement in Deaf Mental Health Research: Lived Experiences of DeafYES Team Members (Melissa Anderson & Alex Wilkins)		
5/27/26 1:00 pm - 2:15 pm (1.25)	Beyond Monogamy: Ethical and Inclusive Support for Deaf and Hard of Hearing Polyamorous Relationships (Hades Romero & Tandy Lewis)		
5/27/26 2:45 pm - 4:00 pm (1.25)	Creating an Accessible Safety Plan for Deaf Clients (Aileen Aldalur, Amy Lambert, Sharon Haynes, Donna Guardino, Kimberly VanOrden, & Amanda O'Hearn)		
5/27/26 2:45 pm - 4:00 pm (1.25)	Expanding Inclusive Trauma-Informed Practice: Core Curriculum Trainings to Strengthen Professional Practice (Lori Day, Morgane Vincent, Mikah Covelli, & Moss MacLean)		
5/28/26 8:00 am - 9:15 am (1.25)	Exploring Ketamine-Assisted Psychotherapy with Deaf Individuals (Aileen Aldalur & Amanda O'Hearn)		
5/28/26 9:45 - 11:00 am (1.25)	What Does It Mean to Create a Safe Space in Today's Political Climate? (Hades Romero & Tandy Lewis)		
5/28/26 9:45 - 11:00 am (1.25)	What's Your Niche? Encouraging Sign-Fluent Providers to Obtain Additional Specializations (P. Silvasi, J. Barreto-Abrams, & A. Wilkins)		
5/28/26 11:30 am - 12:45 pm (1.25)	Beyond Translation: Contextualized Transadaptation to Improve Accessibility for Cognitively and Linguistically Diverse Deaf Populations (Patrick Boudreault, Lori Day, Wyatte Hall, & Jorilee Pettinger)		
5/28/26 2:00 pm - 3:15 pm (1.25)	Healing Through Hands and Color: A Professional Development Network for signing Racially/Ethnically Diverse Clinicians (Carla Shird, Hades Romero & Aileen Aldalur)		
5/28/26 3:30 pm - 5:00 pm (1.25)	Research Presentations and Panel Discussion: Gallaudet University Clinical Psychology Doctoral Students (Lisa Swanson and Margalit Roitman)		
5/28/26 3:30 pm - 5:00 pm (1.25)	How to Diagnose Adult ADHD Without Standardized Testing: Practical and Culturally Responsive Approaches (Adam Brownfeld)		
5/29/26 8:00 am - 9:15 am (1.25)	Trauma Through Deaf Clinical Lens: Equity, Language Access, and Clinical Responsibility (Kristine Gile & Danielle Previ)		
5/29/26 9:45 - 11:00 am (1.25)	Bridge of Time: Caregivers & Care Receivers with Hearing Loss in Alzheimer's and Dementia (Jaime Wilson)		
5/29/26 11:30 am - 12:45 pm (1.25)	Translating Deaf Identity Measures: Balancing Clinical Accuracy and Cultural Authenticity (Patrick Boudreault & Aileen Aldalur)		

5/29/26 2:00 pm - 3:15 pm (1.25)	Deaf Cultural Concepts of Distress (Aileen Aldalur, Wyattte Hall & Jorilee Pettinger)		
5/29/26 3:30 pm - 5:00 pm (1.25)	Competency to Stand Trial (CST): A critical Review of CST Evaluations Involving Deaf Defendants and the Changing Legal Landscape (Gabriel Lomas & Erin Farley)		
5/29/26 3:30 pm - 5:00 pm (1.25)	Mental Health Awareness Through a Graphic Novel (Christine Gannon & Dae-Kun Kim)		
5/30/26 8:00 am - 9:15 am (1.25)	Restoring Competence, Reimagining Access: A Pilot Program for Deaf Defendants (Tomina Schwenke & Paul Silvasi)		
5/30/26 8:00 am - 9:15 am (1.25)	Embodied Healing: Trauma Center Trauma Sensitive Yoga (TCTSY) for Deaf and Hard of Hearing Communities (Stephanie Taksel & Sarie Higginson)		
5/30/26 9:45 - 11:00 am (1.25)	Cannabis Use of Deaf, DeafBlind and Hard of Hearing Individuals (Christine Gannon)		
5/30/26 9:45 - 11:00 am (1.25)	Diagnostic Trends: A 20-year Alabama Study (Kent Schafer)		
5/30/26 11:45 am - 1:00 pm (1.25)	Reimagining Food Security, Mental Health, and Health Equity through Deaf-Governed Systems (Zachary Ennis & Wyattte Hall)		
For official use only. Please do not write below this box.			
Verification of Total contact hours =			Verified by:

Guidelines for Continuing Education (CE) Credit

Please complete this form by entering the title of each session you attend as well as the number of contact hours/CE completed. At the end of each presentation, ask the session moderator to initial your form, verifying that you attended the entire session. Psychologists can earn up to 26 CE hours.

Continuing education hours or units will only be awarded to those participants who attend the entire session. Those who miss more than ¼ of the session, either by arriving late or leaving early, will NOT earn CEs.

Please complete the evaluation form for each session.

At the end of the conference, please take a photo of this form for your records. Complete the bottom portion of this form and return it to the Continuing Education volunteers at the registration desk. The Continuing Education volunteers will verify the number of hours / CEs accumulated.

- Participants are strongly advised to keep conference program information, photos of tracking forms, and signed verification certificates for their records.
- If there are any grievances, please contact John Gournaris (office@adara.org) or Colleen Donohue (Colleen.Donohue@adara.org)