



ADARA 2026 Conference: Reaching New Peaks
 May 26, 2026 – May 30, 2026



Session Time	Session Title	RID PS/GS	Contact Hours
Tuesday, May 26, 2026			
9:00 AM – 12:00 PM & 1:00 PM – 5:00 PM	Multichannel Eye Movement Integration (MEMI) Certification Training — Mike Deninger (0.7, General Studies)	GS	
9:00 AM – 5:00 PM (Interpreting)	9:00 AM – 11:00 AM Anchoring the Profession: Supervision and Mentorship in Mental Health Interpreting — Sandy Pascual & Brian McKenny (0.2, Professional Studies)	PS	
	11:00 AM – 3:00 PM Interpret Outside the Box: Lessons for the Neurodiverse Classroom — Amanda Kennon (0.3, Power, Privilege, and Oppression)	PPO	
	3:00 PM – 5:00 PM Three Languages, One Message: Inside the Practice of Trilingual Interpreting — Claudia Mansilla & Sandy Pascual (0.2, Power, Privilege, and Oppression)	PPO	
9:00 AM – 12:00 PM	Hands, Hearts, and Healing: Applying TBRI® Principles in the Deaf Community — Angela Scruggs (0.3, General Studies)	GS	
	How Belonging Is Built: Applied Healing Justice Strategies for Job Development in DDBHH Communities — Liann Osborne (0.3, General Studies)		
1:00 PM – 4:00 PM	Fluency Without Freedom: Structural Dissociation in Deaf Adults — Mel Whalen (0.3, General Studies)	GS	
1:00 PM – 4:00 PM	The Mindful Summit: Climbing the Mountain of Self-Compassion — Concetta Pucci (0.3, Professional Studies)	PS	
Wednesday, May 27, 2026			
8:30 AM – 10:00 AM	Keynote: When Our Fields Overlap, People Rise — Carla Shird (0.15, Professional Studies)	PS	
10:30 AM – 11:45 AM	Authentic Community Engagement in Deaf Mental Health Research — Melissa Anderson & Alex Wilkins (0.125, General Studies)	GS	
10:30 AM – 11:45 AM	From Access to Empowerment — Stephanie Beatty & Irena Glover (0.125, Professional Studies)	PS	
10:30 AM – 11:45 AM	Working with Immigrant Families with Deaf & Hard of Hearing Children — Celena Ponce (0.125, General Studies)	GS	
10:30 AM – 11:45 AM	Community Healing and Resilience — Shilpa Hanumantha Lacy & Concetta Pucci (0.125, General Studies)	GS	
10:30 AM – 11:45 AM	Unmask Neurodivergent "Superheroes" — Terese Rognmo (0.125, General Studies)	GS	
1:00 PM – 2:15 PM	Beyond Monogamy — Hades Romero & Tandy Lewis (0.125, General Studies)	GS	
1:00 PM – 2:15 PM	Beyond Margins: Building Accessible Service Delivery for Deaf Individuals with ID/DD — Ivy Vélez (0.125, Power, Privilege, and Oppression)	PPO	
1:00 PM – 2:15 PM	Coercive Control — McCann & Dixon (0.125, Power, Privilege, and Oppression)	PPO	
1:00 PM – 2:15 PM	Climbing Higher: Fostering Emotional Strength in DeafBlind Lives — Benton & Coley-Brody (0.125, Power, Privilege, and Oppression)	PPO	
1:00 PM – 2:15 PM	Viability of Being a Rehabilitation Counselor for the Deaf — Ben Hollingsworth (0.125, General Studies)	GS	

2:45 PM – 4:00 PM	Why Belonging Is the Work — Liann Osborne (0.125, General Studies)	GS	
2:45 PM – 4:00 PM	Creating an Accessible Safety Plan — Aldalur et al. (0.125, General Studies)	GS	
2:45 PM – 4:00 PM	Understanding SUD through Deaf Eyes — Pierlioni & Peters (0.125, Professional Studies)	PS	
2:45 PM – 4:00 PM	At the Edge or What's Next: Helping Clients Navigate Transitions — Lori Vigesaa (0.125, General Studies)	GS	
2:45 PM – 4:00 PM	Expanding Inclusive Trauma-Informed Practice — Day et al. (0.125, Professional Studies)	PS	
Thursday, May 28, 2026			
8:00 AM – 9:15 AM	Exploring Ketamine-Assisted Psychotherapy with Deaf Individuals — Aileen Aldalur & Amanda O’Hearn (0.125, General Studies)	GS	
8:00 AM – 9:15 AM	Enhancing the Well-Being of the Deaf Community in Utah Through Legal Advocacy — Jodi Christel Becker (0.125, General Studies)	GS	
8:00 AM – 9:15 AM	Bridging the Gap: How White Therapists Can Effectively Support Black and Brown Clients — Kimberly Clarke & Yvonna Johnson (0.125, Power, Privilege, and Oppression)	PPO	
8:00 AM – 9:15 AM	Personal and Professional Self-Care: Combating Burnout — Hunter Madsen (0.125, Professional Studies)	PS	
8:00 AM – 9:15 AM	Deaf Awareness & Mental Health Cultural Competencies Approaches — Tempest Cooper (0.125, Power, Privilege, and Oppression)	PPO	
9:45 AM – 11:00 AM	Unlock the VRverse: Deaf Youth Need More Than a Mini-Map — Amanda Gerson (0.125, General Studies)	GS	
9:45 AM – 11:00 AM	What Does It Mean to Create a Safe Space in Today’s Political Climate? — Hades Romero & Tandy Lewis (0.125, Power, Privilege, and Oppression)	PPO	
9:45 AM – 11:00 AM	Threat Assessment & Deaf Youth: A Case Approach to Preventing Violence — Gabriel Lomas (0.125, General Studies)	GS	
9:45 AM – 11:00 AM	What’s Your Niche? Encouraging Sign-Fluent Providers to Obtain Additional Specializations — P. Silvasi, J. Barreto-Abrams, & A. Wilkins (0.125, General Studies)	GS	
9:45 AM – 11:00 AM	Community Trust and Mapping: Building Local Deaf Ecosystems through Social Capital — Yoko Kobayashi, Kota Takayama, & Yutaka Osugi (0.125, General Studies)	GS	
11:30 AM – 12:45 PM	Disability Advocacy, Education, and Training — Jenifer Montag & Ben Hollingsworth (0.125, Professional Studies)	PS	
11:30 AM – 12:45 PM	Bridging Practice: Deaf Clinicians & Interpreter Partnerships — Christina Costello & Sandy Pascual (0.125, Professional Studies)	PS	
11:30 AM – 12:45 PM	Hope and Resilience for Families Affected by Alcoholism within the Deaf Community — Jessica Kuehne (0.125, General Studies)	GS	
11:30 AM – 12:45 PM	Beyond Translation: Contextualized Transadaptation to Improve Accessibility for Cognitively and Linguistically Diverse Deaf Populations — Patrick Boudreault, Lori Day, Wyatt Hall, & Jorilee Pettinger (0.125, Professional Studies)	PS	
11:30 AM – 12:45 PM	Share, Submit, Review, & Strengthen: Writing and Reviewing in Deafness-Related Research — Damara Paris (0.125, General Studies)	GS	
2:00 PM – 3:15 PM	Healing Through Hands and Color: A Professional Development Network for Signing Racially/Ethnically Diverse Clinicians — Carla Shird, Hades Romero, & Aileen Aldalur (0.125, General Studies)	GS	
2:00 PM – 3:15 PM	Innovative Relapse Prevention — Erika Lohmiller (0.125, General Studies)	GS	
2:00 PM – 3:15 PM	Workforce Partnerships for Transition: Innovative Ways for an Inclusive Experience — Ashley Schweiger & Michael Fox (0.125, General Studies)	GS	
2:00 PM – 3:15 PM	iOS and Android Accessibility Options for Deaf & Hard of Hearing — Tina Gonzales-Childress (0.125, General Studies)	GS	
2:00 PM – 3:15 PM	Becoming Who I Needed: Why the Deaf Mental Health Hub Matters in a Digital Age of Access — Naima Johnson (0.125, General Studies)	GS	
3:45 PM – 5:00 PM	Research Presentations and Panel Discussion: Gallaudet University Clinical Psychology Doctoral Students — Lisa Swanson & Margalit Roitman (0.125, General Studies)	GS	
3:45 PM – 5:00 PM	Why Accessible and Equitable Crisis Care Matters (Bryan Leeper)	GS	

3:45 PM – 5:00 PM	An Introduction to Internal Family Systems Therapy for the Deaf — Jory Agate (0.125, General Studies)	GS	
3:45 PM – 5:00 PM	How to Diagnose Adult ADHD Without Standardized Testing: Practical and Culturally Responsive Approaches — Adam Brownfeld (0.125, General Studies)	GS	
3:45 PM – 5:00 PM	Climbing Higher: Fostering Emotional Strength in DeafBlind Lives — Ashley Benton & Eleanor Coley-Brody (0.125, Professional Studies)	PS	
Friday, May 29, 2026			
8:00 AM – 9:15 AM	If We Aim for Equitable Care, Where Do Deaf Interpreters Fit In? — Donna Guardino, Joshua Mora, & Julayne Feilbach (0.125, PS)	PS	
8:00 AM – 9:15 AM	Hands off Tobacco & E-Cigarettes!: An E-Cigarette & Tobacco Prevention Program for Deaf and Hard of Hearing Students — Deb Guthmann (0.125, General Studies)	GS	
8:00 AM – 9:15 AM	Integrating Art Therapy into a Partial Care Program — Dominique Pickett & Dana Rudison (0.125, General Studies)	GS	
8:00 AM – 9:15 AM	Trauma Through Deaf Clinical Lens: Equity, Language Access, and Clinical Responsibility — Kristine Gile & Danielle Previ (0.125, Professional Studies)	PS	
8:00 AM – 9:15 AM	Empowering Futures: A Deep Dive into Pre-Employment Transition Services — Meg Cassinelli & Laura Thompson (0.125, General Studies)	GS	
9:45 AM – 11:00 AM	Bridge of Time: Caregivers & Care Receivers with Hearing Loss in Alzheimer’s and Dementia — Jaime Wilson (0.125, General Studies)	GS	
9:45 AM – 11:00 AM	Advocating for Justice-Involved Deaf Individuals: Mental Health, Communication, and Community Solutions — Tomina Schwenke & Kelly Sterling (0.125, Professional Studies)	PS	
9:45 AM – 11:00 AM	Left Behind at Base Camp: Information Deprivation and Trauma in DHH Communities — Morgane Vincent & Shilpa Hanumantha Lacy (0.125, Professional Studies)	PS	
9:45 AM – 11:00 AM	Deaf Clinicians Working with Deaf Interpreters in Therapy Settings — Mary Bird & Andrew Veith (0.125, Professional Studies)	PS	
9:45 AM – 11:00 AM	How to Use Vocational Assessment Data — Steven Sligar (0.125, General Studies) (CRCC CVE)	GS	
11:30 AM – 12:45 PM	Project Fast Forward: A Higher Education Pathway for Deaf & Hard of Hearing High School Students — David Strom (0.125, General Studies)	GS	
11:30 AM – 12:45 PM	Deaf and Hard of Hearing Couples: Expanding Access, Awareness and Equity in Therapy — Ryssa Fleischer & Simone Mau Slone (0.125, General Studies)	GS	
11:30 AM – 12:45 PM	Equity: Building Recovery: Peer Support and Recovery Coaching for Deaf and Hard of Hearing — Karran Larson (0.125, General Studies)	GS	
11:30 AM – 12:45 PM	Hold Onto Your Seats!: How to Navigate the Coming Sea Change in Trauma Treatment and Research — Mike Deninger & Christine Ellis (0.125, General Studies)	GS	
11:30 AM – 12:45 PM	Translating Deaf Identity Measures: Balancing Clinical Accuracy and Cultural Authenticity — Patrick Boudreault & Aileen Aldalur (0.125, Professional Studies)	PS	
2:00 PM – 3:15 PM	Deaf Cultural Concepts of Distress — Aileen Aldalur, Wyatte Hall, & Jorilee Pettinger (0.125, Professional Studies)	PS	
2:00 PM – 3:15 PM	Accountability That Sticks — Ben Daniel (0.125, Professional Studies)	PS	
2:00 PM – 3:15 PM	Advancing Behavioral Health Equity for Deaf and Hard of Hearing Adults in Georgia — Makoto Ikegami & Kota Takayama (0.125, Professional Studies)	PS	
2:00 PM – 3:15 PM	Dancing the Dance: Community-Based Approaches that Honor the Struggle — Jennifer Giaquinto & Brittany Granger (0.125, General Studies)	GS	
2:00 PM – 3:15 PM	NTID Stakeholder Collaboration and Outreach—Strategic Planning Through Building Relationships — Theresa Johnson & Charles McFadden (0.125, General Studies)	GS	
3:45 PM – 5:00 PM	Competency to Stand Trial (CST): A Critical Review of CST Evaluations Involving Deaf Defendants and the Changing Legal Landscape — Gabriel Lomas & Erin Farley (0.125, Professional Studies)	PS	

3:45 PM – 5:00 PM	Improving Access for Deaf and Disabled Learners in Corrections: Findings from a National Pilot — Ben Wright & Jenifer Montag (0.125, Professional Studies)	PS	
3:45 PM – 5:00 PM	Mental Health Diagnoses and Language Considerations — Charlene Crump & Roger Williams (0.125, Professional Studies)	PS	
3:45 PM – 5:00 PM	Mental Health Awareness Through a Graphic Novel — Christine Gannon & Dae-Kun Kim (0.125, General Studies)	GS	
3:45 PM – 5:00 PM	Deaf Child Welfare Practice in the Judicial System: Collaboration and Operational Frameworks — Veronica Ino & Lynnette Miller (0.125, General Studies)	GS	
Saturday, May 30, 2026			
8:00 AM -9:15 AM	When There Are No Words: Healing Preverbal Trauma through the Affect Reset Protocol — Joy Plote (0.125, Professional Studies)	PS	
8:00 AM -9:15 AM	Navigating Leadership as Deaf Professionals: Barriers, Resilience, and Systemic Change — Kristine Gile, Ashley Benton, Makoto Ikegami, Erika Lohmiller, Laura "LT" Thompson & Alexander Wilkins (0.125, General Studies) (CRCC Ethics)	GS	
8:00 AM -9:15 AM	"That's Not My Role": Learned Helplessness of Interpreters in Complex Settings — Allyssa Cote (0.125, Professional Studies)	PS	
8:00 AM -9:15 AM	Restoring Competence, Reimagining Access: A Pilot Program for Deaf Defendants — Tomina Schwenke & Paul Silvasi (0.125, Professional Studies)	PS	
8:00 AM -9:15 AM	Embodied Healing: Trauma Center Trauma Sensitive Yoga (TCTSY) for Deaf and Hard of Hearing Communities — Stephanie Taksel & Sarie Higginson (0.125, General Studies)	GS	
9:45 AM – 11:00 AM	Oxygen Masks Before Superhero Duties: Thriving in Disability Services Without Losing Your Sanity — Dahlene Holliness (0.125, Professional Studies)	PS	
9:45 AM – 11:00 AM	Bridging the Gap: Improving Cancer Care Access for Deaf, Hard of Hearing, and DeafBlind Patients — Stephanie Wilcox (0.125, Professional Studies)	PS	
9:45 AM – 11:00 AM	When the Helper Becomes the Target: Addressing Stalking, Threats, and Harassment of Clinicians — Colleen Donohue & Christina Costello (0.125, Professional Studies)	PS	
9:45 AM – 11:00 AM	Diagnostic Trends: A 20-Year Alabama Study — Kent Schafer (0.125, General Studies)	GS	
9:45 AM – 11:00 AM	Cannabis Use of Deaf, DeafBlind and Hard of Hearing Individuals — Christine Gannon (0.125, General Studies)	GS	
11:30 AM – 1:00 PM	Endnote: Reimagining Food Security, Mental Health, and Health Equity — Zachary Ennis & Wyatt Hall (0.125, General Studies)	GS	